Name:

Date:

Class:

**Essay Final Draft**

**Rubric and Guidelines**

**Directions:** Please read through the guidelines for the final draft for your Kids’ Book or Effective Parenting Essay. The guidelines reflect the strategies we have discussed to make a strong essay, as well as the expectations for responding to the original prompt. For your final draft, you should:

* Write an **introduction** to your essay that gets the reader interested in the essay and gives them a glimpse of what the essay will be about. Specifically, you should include:
  + A **lead** or hook to grab the reader’s attention, such as a simile or a quote
  + A **connection** between the lead and the thesis that explains how your lead relates to the thesis (and the essay as a whole)
  + A **thesis statement** that answers the question on the prompt fully and succinctly while also giving the reader an idea of what to expect when reading the essay
* Write **two body paragraphs**; each one should go in-depth on one of the major ideas of the essay (i.e. one focuses on Mama and the other on Atticus, or one focuses on *The Sneetches* and the other on *Freedom Summer*). (PLEASE NOTE: You can also write a third body paragraph to show your preference between the two parents or books.) Those paragraphs should include:
  + Two pieces of **evidence** (i.e. ***specific quotes*** from the texts)
  + **Tell-me-even-more sentences** to explain how the evidence connects to the main idea of the paragraph
  + **Conclusion sentences** to wrap up the idea of each paragraph
* **A conclusion** **paragraph** that identifies your preference between the books/parents and/or wraps up your ideas from the essay
* You **answer the question** from the prompt accurately and fully
* Your ideas **are organized clearly** and are easy to understand
* You **use correct grammar, mechanics, and spelling** (including using quotes correctly)
* **Type the draft:** size 12 font, Times New Roman, Calibri, Cambria, Arial Fonts; **double-space the essay**.

**RUBRIC FOR FINAL DRAFT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent | Good | Needs Improvement | Needs a lot of improvement or is missing |
| You wrote a proper introduction, including a lead, a connection, and a thesis statement | 5 | 4 | 3.5 | 3 (or lower) |
| You begin each body paragraph with a clear topic sentence that relates to the thesis statement and indicates the main idea of the paragraph. | 4 | 3.5 | 3 | 2 (or lower) |
| You included two pieces of specific, relevant evidence (i.e. quotes from the texts) in each body paragraph (four quotes total) to back up your arguments | 8 | 7 | 6 | 5 (or lower) |
| You explained each piece of evidence clearly and thoroughly using tell-me-even-more sentences | 8 | 7 | 6 | 5 (or lower) |
| You wrapped up the main idea in each body paragraph with a conclusion sentence | 2 | 1.5 | 1 | 0 |
| Your conclusion answers the question of which parent or book is more effective, based on the prompt and/or wraps up the ideas discussed in the essay | 5 | 4 | 3.5 | 3 (or lower) |
| You organized the essay in a logical way, using the structures we have discussed in class to create a clear, coherent draft | 7 | 6 | 5 | 4 (or lower) |
| You answered all parts of the prompt thoroughly and completely | 5 | 4 | 3.5 | 3 (or lower) |
| You completed the essay with few, if any, grammar, spelling, or mechanical mistakes. | 6 | 5 | 4.5 | 4 (or lower) |

**Points lost for lateness, missing drafts, incorrect formatting, etc.?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/50 points**